

TATIANA VELASCO RODRÍGUEZ

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EDUCATION	<i>Ph.D. Economics and Education</i>	2022
	Columbia University. New York, NY. USA	
	<i>M.A. Economics</i>	2013
	Universidad de los Andes. Bogotá, Colombia	
	<i>B.A. Political Science</i>	2010
	Universidad de los Andes. Bogotá, Colombia	

PUBLICATIONS Policy Reports

Which Community College Awards Are Likely to Prepare Students for Post-Completion Success? Community College Research Center and The Aspen Institute for College Excellence. April 2025 (joint with Fink, J. & Jenkins, D.)

The Postsecondary Outcomes of High School Dual Enrollment Students: A National and State-by-State Analysis. Community College Research Center and The Aspen Institute for College Excellence. October 2024 (joint with Fink, J., Bedoya, M. & Jenkins, D.)

Tracking Transfer: Community College Effectiveness in Broadening Bachelor's Degree Attainment. Community College Research Center and The Aspen Institute for College Excellence. February 2024 (joint with Fink, J., Bedoya, M., Jenkins, D. & LaViolet, T.)

Tracking Transfer: Four-Year Institutional Effectiveness in Broadening Bachelor's Degree Attainment. Community College Research Center and The Aspen Institute for College Excellence Program. February 2024 (joint with Fink, J., Bedoya, M., Jenkins, D. & LaViolet, T.)

Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative. Community College Research Center Reports. January 2020 (joint with Hughes, K. L., and Barnett, E. A.)

Baseline Trends in Key Performance Indicators Among Colleges Participating in a Technology-Mediated Advising Reform Initiative. Community College Research Center Reports. June 2018 (joint with Armijo, M.)

Blog Postings, Op-Eds and Selected Media Engagements

Transfer Students Need Support from Both Two and Four Year Institutions. Diverse: Issues in Higher Education. April 25, 2024. (Quoted)

How to Boost Community-College Transfers: Most of the students aim to get a bachelor's degree. Few earn one. The Chronicle of Higher Education. March 22, 2024

Transferring from community college to a four-year school isn't often successful — it's 'terribly unfortunate,' expert says. CNBC. February 13, 2024. (Quoted).

College Transfer Is Too Often A Road To Nowhere, Suggest New Reports. Forbes. February 7, 2024 (Quoted)

DRIVE TIME: Study says community college students less likely to transfer to 4 year school. WCBS News Radio. February 7, 2024. (Radio Interview)

New Data Signal Flawed Transfer Process. Inside Higher Ed. February 7, 2024. (Quoted)

New federal transfer data: Which colleges are serving community college transfers best? The CCRC Mixed Methods Blog. November 2023 (joint with Fink, J., and Jenkins, D.)

Selected Published Papers in Peer Reviewed Journals

The Methodological Challenges of Measuring Student Learning, Degree Attainment, and Early Labor Market Outcomes in Higher Education. 2017. Journal of Research on Educational Effectiveness. Vol. 10(2): 424-448 (joint with: Melguizo, T., Zamarro, G. and Sánchez, F.)

Credit for Low-Income Students and Access to and Academic Performance in Higher Education in Colombia: A Regression Discontinuity Approach. 2016. Word Development, Vol. 80. 61-77. (joint with: Melguizo, T., Sánchez, F.)

¿Edificar o Educar? Impacto de los Megacolegios en Pruebas Estandarizadas SABER 11. 2015. Revista Desarrollo y Sociedad. No. 74

Socio-economic inequalities in malnutrition among children and adolescents in Colombia: the role of individual, household- and community-level characteristics. 2013. Public Health Nutrition 16(9): 1703-18 (joint with: Garcia, S., Sarmiento O., Forde, I.)

Working Papers

The Effects of College Desegregation on Academic Achievement and Students' Social Interactions: Evidence from Turnstile Data (Job Market Paper) – Under author's revisions.

Trust and the Dynamics of Network Formation (joint with: Cárdenas, J.C., Okulicz, D., Pietrobon, D., and Rodríguez-Barraquer, T.) – Under journal review

The Returns to College for Low-income students: Evidence from a Student Loan Program in Colombia (joint with Sánchez, F.) – Under authors' revisions.

Do Loans for Higher Education Lead to Better Salaries? Evidence from a Regression Discontinuity Approach for Colombia. Documento CEDE No. 41. October 2014. (joint with Sánchez, F.)

GRANTS

Broadening STEM Credential Attainment Through Transfer: Opportunities to Strengthen Pathways to STEM Bachelor's and Graduate Degrees for Underrepresented Community College Students
Alfred P. Sloan Foundation
250,000 USD – May 2025 to September 2026
Co-Principal Investigator and Project Lead

FELLOWSHIPS AND AWARDS

National Academy of Education / Spencer Foundation Dissertation Fellowship	2021-22
Research Grant Award, Teachers College, Columbia University	2020-21
Teachers College General Scholarship, Teachers College, Columbia University	2016-20
Teachers College Doctoral Fellowship, Teachers College, Columbia University	2016-22

CONFERENCES	2025: Annual Association for Education Finance Policy (AEFP); 2024: National Bureau of Economic Research (NBER) Economics and Education Spring meetings, National Institute for the Study of Transfer Students (NISTS); 2023: U.S. Department of Education Transfer Summit, Association for Public Policy Analysis and Management (APPAM) Annual Fall Research Conference; 2022: Syracuse-Cornell Education and Social Policy Daniel Patrick Moynahan Conference; 2021: Southern Economic Association (SEA) Annual Conference, Northeast Universities Development Consortium (NEUDC) Conference, Annual Association for Education Finance Policy (AEFP); 2020: Annual Association for Education Finance Policy (AEFP); Association for Public Policy Analysis and Management (APPAM) Annual Fall Research Conference.
WORK EXPERIENCE	<p>Community College Research Center CCRC, Teachers College, Columbia University. <i>Senior Research Associate</i> September 2024 – Present</p> <p><i>Research Associate</i> January 2023 – August 2024</p> <p>Syracuse University – Center for Policy Research. <i>Postdoctoral Research Scholar</i> July 2022 – December 2022</p> <p>Panagora Group – USAID. <i>Survey and Data Specialist Consultant</i> February 2021 – January 2022</p> <p>Community College Research Center CCRC, Teachers College, Columbia University. <i>Senior Research Assistant</i> September 2016 – December 2021</p> <p>Centro de Estudios sobre Desarrollo Económico CEDE, Universidad de los Andes. <i>Researcher</i> June 2013 – August 2016</p> <p>Fundación Ideas para la Paz. <i>Research Consultant</i> August 2012 – May 2013</p>
SERVICE	Journal of Economic Behavior and Organization, International Journal of Educational Development, Higher Education, Revista de Economía de la Universidad del Rosario
LANGUAGES	English (Fluent), Spanish (native)